

From: [Hilty, Michael](#)
To: [Cohen, Anya](#); [Nahikian-Nelms, Marcia](#)
Cc: [Fredal, James](#); [Lin, Eden](#); [Amaya, Megan E.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: HTHRSC 3400
Date: Monday, April 25, 2022 12:57:00 PM
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Good morning,

On Friday, April 1st, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Health and Wellbeing with Research & Creative Inquiry High Impact Practice proposal for HTHRSC 3400. Please see below for the Panel's feedback:

The Panel did not vote on the proposal and would like the following feedback items addressed:

- GE Theme: Health and Wellbeing
 - The reviewing faculty ask that the General Theme Goals and ELOs be added into the course syllabus, per a requirement of all General Education courses to include these.
 - Distance learning syllabus:
 - The reviewing faculty request additional information surrounding instructor presence within the course syllabus. There is mention of potential instructor videos within the distance approval cover sheet, but those do not appear in the syllabus. If there is to be instructor-generated videos/content within the course, the reviewing faculty ask that this be placed into the syllabus.
 - The reviewing faculty ask that more information about discussion board expectations, quiz administration process (timed, window of time open, etc..) be included in syllabus
 - The reviewing faculty ask that the exam academic integrity plan be clarified. Is it timed but asynchronous? Is there a proctoring plan?
 - The reviewing faculty ask that a cover letter be provided that detail the changes made in response to this feedback.
- High Impact Practice: Research & Creative Inquiry
 - The reviewing faculty are unconvinced that this course meets the standard for a 4-credit hour, High Impact Practice course. For a course to meet the ELOs of the category, the research must be integrated within the course as a whole and cannot simply be a course assignment. The course must instruct students in how primary research within the field is conducted and instruct students in, assign, and provide feedback on research methods and modes of publication (papers, reports, presentations, etc.) within the discipline.
 - The reviewing faculty request more information surrounding the workload estimation for the course. Currently, they are unable to determine if this meets the standards for a 4-credit hour course. For a 4-credit hour, 14-week course, there should be approximately 4 hours of direct instruction and 8 hours of out-of-classroom work per week.
 - The reviewing faculty recommend resubmitting as a three credit hour Themes course without the High Impact Practice, as in its current form, substantial revisions to the course would need to be made in order for this course to fit within the Research & Creative Inquiry category.
 - Additionally, the reviewing faculty strongly recommend not offering this course in an asynchronous format if they wish to pursue the High Impact

Practice, as they are unsure how the level of instruction needed to instruct students in research methods can be done in an asynchronous format.

- The reviewing faculty ask that a cover letter be provided that detail the changes made in response to this feedback.

I will return HTHRSC 3400 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Megan Amaya and Eden Lin, faculty co-Chairs of the Theme Advisory Group: Health and Wellbeing, or myself.

Best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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